



## ENROLLMENT STATISTICS - INDIVIDUAL PROGRAM LEVEL

### GENERAL INFORMATION

Grant Number	07CH011804
Program Number	000
Program Type	Head Start
Program Name	Missouri Valley Community Action Agency
Program Address	1415 S Odell Ave
Program City, State, Zip Code (5+4)	Marshall, MO, 65340-3144
Program Phone Number	(660) 886 7476 - 1200
Head Start or Early Head Start Director Name	Ms. Susan Huffmon
Head Start or Early Head Start Director Email	huffmons@mvcaa.net
Agency Email	huffmons@mvcaa.net
Agency Web Site Address	http://www.mvcaa.net
Name and Title of Approving Official	Mr. David Van Horn, Chair, Board of Directors
Unique Entity Identifier (UEI)	DGSBALFVF2B1
Agency Type	Community Action Agency (CAA)
Agency Description	Grantee that directly operates program(s) and has no delegates

### FUNDED ENROLLMENT

#### Funded enrollment by funding source

	<i># of children</i>	<i>% of children</i>
Total Funded Head Start or Early Head Start Enrollment	391	100%
Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	391	100%
Funded Enrollment from non-federal sources, i.e., state, local, private	0	0%

#### Funded enrollment by program option

	<i># of slots</i>	<i>% of slots</i>
Center-based option		
Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	241	62%
Of these, the number that are available for the full-working-day	0	0%
Of these, the number that are available for the full-calendar-year	0	0%
Of these, the number that are available for the full-working-day and full-calendar-year	0	0%
Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	150	38%
Of these, the number that are available for 3.5 hours per day for 128 days	150	100%
Of these, the number that are available for a full working day	0	0%
Home-based option	0	0%
Family child care option	0	0%
Locally designed option	0	0%

## Funded slots at child care partner

	# of slots	% of slots
Total number of slots in the center-based or locally designed option	391	100%
Of these, the total number of slots at a child care partner	0	0%
Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0	0%

## CLASSES IN CENTER-BASED

	# of classes	% of classes
Total number of center-based classes operated	22	100%
Of these, the number of double session classes	0	0%

## CUMULATIVE ENROLLMENT

### Children by age

	# of children	% of children
Children by age:		
Under 1 year	0	0%
1 year old	0	0%
2 years old	67	15%
3 years old	169	39%
4 years old	201	46%
5 years and older	0	0%
Total cumulative enrollment of children	437	100%

### Total cumulative enrollment

	# of children	% of children
Total cumulative enrollment	437	100%

### Primary type of documentation used for determining eligibility

	# of children	% of children
Report each enrollee only once by primary type of documentation used for determining eligibility:		
Income below 100% of federal poverty line	51	12%
Public assistance*	247	57%
TANF documentation	16	6%
SSI documentation	11	4%
SNAP documentation	220	89%
Foster care	9	2%
Homeless	82	19%
Eligibility based on other type of need, but not counted in A.13.a through d	31	7%

	<i># of children</i>	<i>% of children</i>
Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	17	4%

If the program serves enrollees under A.13.f, specify how the program has demonstrated that all children in their area that would be eligible under A.13.a to A.13.d are being served.

Our criteria requires that categorically eligible and income eligible children are selected first.

### Prior enrollment

	<i># of children</i>	<i>% of children</i>
Enrolled in Head Start or Early Head Start for:		
The second year	125	29%
Three or more years	20	5%

### Transition and turnover

	<i># of children</i>	<i>% of children</i>
Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	82	19%
Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	21	26%

	<i># of preschool children</i>	<i>% of preschool children</i>
Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	163	37%

### Attendance

	<i># of children</i>	<i>% of children</i>
The total number of children cumulatively enrolled in the center-based or family child care program option	437	100%
Of these children, the number of children that were chronically absent	358	82%
Of the children chronically absent, the number that stayed enrolled until the end of enrollment	286	80%

Comments on children that were chronically absent:

Worked w/ families affected by illnesses, homelessness, custody, and transportation issues.

### Child care subsidy

	<i># of children</i>	<i>% of children</i>
The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0	0%

### Ethnicity and Race

Ethnicity and Race	Hispanic or Latino origin		Non-Hispanic or Non-Latino origin	
	# of children	% of children	# of children	% of children
American Indian or Alaska Native	1	0%	0	0%
Asian	0	0%	0	0%
Black or African American	1	0%	32	7%
Native Hawaiian or other Pacific Islander	0	0%	7	2%
White	60	14%	261	60%
Biracial/Multi-racial	13	3%	62	14%
Other	0	0%	0	0%

	# of children	% of children
Unspecified ethnicity or race	0	0%

### Primary language of family at home

Primary language of family at home:	# of children	% of children
English	399	91%
Of these, the number of children acquiring/learning another language in addition to English	13	3%
Spanish	33	8%
Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0	0%
Caribbean Languages (e.g., Haitian-Creole, Patois)	0	0%
Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0	0%
East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0	0%
Native North American/Alaska Native Languages	0	0%
Pacific Island Languages (e.g., Palauan, Fijian)	2	0%
European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	3	1%
African Languages (e.g., Swahili, Wolof)	0	0%
American Sign Language	0	0%
Other	0	0%
Unspecified(language is not known or parents declined identifying the home language)	0	0%

### Dual language learners

	# of children	% of children
Total number of Dual Language Learners	51	12%

### Transportation

	# of children	% of children
Number of children for whom transportation is provided to and from classes	0	0%

## REPORTING INFORMATION

PIR Report Status	Completed
Confirmation Number	25080865595
Last Update Date	08/08/2025